

PTE Young Learners - Springboard May 2012

RUBRIC: Hello kids, hello boys and girls. Today's test is Springboard. Tasks One and Two are listening. Good luck and have fun!!

Task One: A New Hobby for Sophie

Mr Brown asks Sophie about her hobbies. Listen to their conversation. After each part of the conversation, answer the question. Put a cross in the box under the correct picture. You will hear the conversation twice. First, listen to the example.

[ TONE/BEEP ]

[ FIVE SECOND PAUSE ]

Example: Where is Sophie?

MR BROWN: *(calling from the house)* Sophie, where are you? You're not in your room. Are you in the bathroom?

SOPHIE: *(calling back)* No, Dad, I'm in the garden. I'm watering the flowers.

MR BROWN: *(calling)* OK. *(sound of footsteps approaching)*

SOPHIE: Careful, Dad. Don't walk on the flowers!

MR BROWN: No, I won't.

The correct answer is C. Now answer the other questions.

[Beep]

Number 1: What homework has Sophie got?

MR BROWN: Now Sophie, have you got any homework? I can help you with your French or your maths.

SOPHIE: Oh, OK Dad. But my only homework is English. It's about hobbies.

[5 second pause]

[Beep]

Number 2: What is Sophie's favourite hobby?

MR BROWN: Is working in the garden your favourite hobby, Sophie?

SOPHIE: Don't be silly, Dad, I'm doing this for Mum! My favourite hobby is watching birds. But I'd like a new hobby - maybe cooking, or stamps.

[5 second pause]

[Beep]

**Number 3: Who can help Sophie with cooking?**

MR BROWN: Anna can teach you all about cooking.

SOPHIE: What about Mum? She's an excellent cook.

MR BROWN: Mum's too busy. And I'm a terrible cook!

SOPHIE: That's alright, Dad. I can ask Anna.

[5 second pause]

[Beep]

**Number 4: How many hobbies has Anna got?**

MR BROWN: OK, so that's two hobbies for you. Anna's got four hobbies: reading, tennis, guitar, and swimming.

SOPHIE: *(interrupting)* She doesn't go swimming any more, Dad so that's only three now.

MR BROWN: You're right, Sophie.

[5 second pause]

[Beep]

**Number 5: When does Sophie do her homework?**

MR BROWN: Now, when do you plan to do this homework, Sophie? After dinner at seven?

SOPHIE: No, I always do my homework at five. Then I can watch television from seven to eight.

MR BROWN: I see.

[5 second pause]

[Beep]

**Number 6: For how long does Sophie do homework?**

MR BROWN: And for how long do you do your homework? One hour? Two hours?

SOPHIE: *(indignantlly)* I do it for an hour and a half, Dad. Two hours is too much for homework!

[5 second pause]

[Beep]

Number 7: Where does Sophie decide to do her homework?

MR BROWN: Oh, don't forget, Sophie - I'm painting your bedroom. You can't do your homework there today.

SOPHIE: I know, Dad. Can I use the living room?

MR BROWN: Yes. Or the dining room?

SOPHIE: No, the light in the dining room isn't very good.

MR BROWN: That's true.

[5 second pause]

[Beep]

Number 8: What does Sophie need for her homework?

MR BROWN: Do you need anything for this homework? I have a book about hobbies. And there's a programme about hobbies on TV tonight.

SOPHIE: I don't need anything like that, Dad. But can I use your computer? I need the internet.

MR BROWN: Yes, of course. *(pause)* You know, my favourite hobby is ..... *(fade)*

[FIVE SECOND PAUSE]

[beep]

You will now hear the conversation again. First, listen to the example.

[TONE/BEEP]

[REPEAT RECORDED TEXT]

[FIVE SECOND PAUSE]

That is the end of Task One. Now go on to Task Two.

Task Two: Sophie's Friends Have Hobbies

Sophie is talking to her mother about her friends' hobbies. Listen to their conversation. After each part of the conversation, draw a line from the name of the person to the correct picture. Be careful. There are two extra pictures.

You will hear the conversation twice. First, listen to the example.

[ TONE/BEEP ]

[ FIVE SECOND PAUSE ]

Example: Sophie

MRS BROWN: Hi, Sophie! What are you doing?

SOPHIE: Hi Mum. I'm working on my new hobby.

MRS BROWN: Oh, and what's that?

SOPHIE: It's stamps. I've got stamps from all over the world.

MRS BROWN: That's nice, Sophie.

The answer is the picture of the stamps. Now match the other names and pictures.

[beep]

Number 1: Mary

MRS BROWN: And what about your friends? Do they like stamps?

SOPHIE: No, they don't! But they've all got hobbies. Mary loves photography.  
She wants to take a photo of me on my new bike.

MRS BROWN: That's a good idea!

[5 second pause]

[Beep]

Number 2: Justin

MRS BROWN: And that nice boy Justin - what does he like doing? He's good at  
English. Does he like writing stories?

SOPHIE: No, Justin's always playing cards. He's very clever. He knows a lot of  
card games. (pause) I don't like cards. That's his hobby.

[5 second pause]

[Beep]

**Number 3: Tina**

MRS BROWN: What about painting? Do any of your friends like painting?

SOPHIE: Oh, yes. It's Tina's favourite hobby. She paints every day.

MRS BROWN: What does she paint?

SOPHIE: She likes painting everything - animals, boats, people...

[5 second pause]

[Beep]

**Number 4: Harry**

MRS BROWN: What about Tina's brother, Harry?

SOPHIE: Harry? He loves boats. He's always on the river or talking about boats, and his dad is writing a book about them.

[5 second pause]

[Beep]

**Number 5: Komoko**

MRS BROWN: Does anyone like riding? It's great fun!

SOPHIE: Oh yes, Komoko can ride. It's her favourite hobby. She's got a horse called Speedy. It's very fast.

[5 second pause]

[Beep]

**Number 6: Darren**

MRS BROWN: What about that new boy - Darren? Does he ride?

SOPHIE: No, he doesn't ride a horse or a bike. He likes reading. That's his hobby. He's always got a book with him.

[5 second pause]

[Beep]

**Number 7: Melina**

MRS BROWN: What does your best friend Melina like?

SOPHIE: Well, she likes sports and reading magazines but her hobby is cooking. She cooks dinner for her parents every night.

MRS BROWN: What a good idea! Maybe you can do that for us Sophie.

[FIVE SECOND PAUSE]

[Beep]

You will now hear the conversation again. First, listen to the example.

[TONE/BEEP]

[REPEAT RECORDED TEXT]

[FIVE SECOND PAUSE]

That is the end of the listening tasks. Now go on to Task Three.