

PTE Young Learners - Breakthrough Fashion Museum May 2012 TS

Hello kids, hello boys and girls. Today's test is Breakthrough. Tasks One and Two are listening. Good luck and have fun!!

Task One: Planning for a Wet Weekend

Mr Brown and Anna are talking about the weekend. Listen to their conversation. After each part of the conversation, answer the question. Put a cross in the box under the correct picture. You will hear the conversation twice. First, listen to the example.

[TONE/BEEP]

[FIVE SECOND PAUSE]

Example: What is the weather like today?

Mr Brown: Hello Anna.

ANNA: Hi Dad. (*pause and then disappointed*) Look at the weather. Why does it always rain at the weekend? It's never sunny.

Mr Brown: Yes, it has rained a lot this month.

The correct answer is B. Now answer the other questions.

[*beep*]

Number 1: What does Anna usually like doing on Saturday afternoons?

Mr Brown: Don't worry, Anna. The weather will get better soon.

ANNA: Yes, but my Saturday afternoons have been terrible. I haven't played tennis for weeks. I just do homework or listen to music instead.

[*5 second pause*]

[*Beep*]

Number 2: Which museum has Anna been to before?

Mr Brown: I know. Let's do something together. We can go to a museum.

ANNA: Not the clock museum again. That's boring. (*indignantly*) And I never want to go to the transport museum. How about the fashion museum? That might be interesting.

Mr Brown: OK, let's go there.

[*5 second pause*]

[Beep]

Number 3: What is Ben doing this afternoon?

ANNA: The fashion museum'll be boring for Ben, Dad.

Mr Brown: Ben's going to his friend's house to play computer games this morning and in the afternoon he's playing **football** - so *he* can't come anyway.

ANNA: Oh right. Sophie and Mum'll like it.

[5 second pause]

[Beep]

Number 4: Who did Anna speak to last night?

ANNA: Dad, can one of my friends come too?

Mr Brown: Sure, Anna. Why not phone Susan or Gina?

ANNA: Susan's away this weekend and I phoned **Gina** last night - she's not well. But I can call Rachel. She'll come.

[5 second pause]

[Beep]

Number 5: How are the Brown family going to the museum?

Mr Brown: Tell Rachel to meet us at the museum. We've got a problem with the car and we need to go by **bus**.

ANNA: That's OK. It'll only take her 5 minutes to walk there.

Mr Brown: That's right. She lives near town, doesn't she?

[5 second pause]

[Beep]

Number 6: What time is the museum going to close today?

ANNA: What time shall we go Dad?

Mr Brown: Well, the museum doesn't close until **five**. If we leave here at two o'clock, we can meet Rachel at three.

ANNA: OK.

[5 second pause]

[Beep]

Number 7: Where does Anna want to go after visiting the museum?

ANNA: Dad, can we go somewhere when the museum closes?

Mr Brown: Where, Anna? Do you want to go for a pizza?

ANNA: Well, I'd prefer to go to the **coffee shop** opposite the cinema.

Mr Brown: Yes, that's a good idea. Then we can come home for dinner.

[5 second pause]

[Beep]

Number 8: What does Anna want to do tomorrow?

ANNA: Dad, if the weather's fine tomorrow, can we go to the **music concert** by the river? (*justifying her request*) I'll do my homework now.

Mr Brown: That's a good idea Anna. Mum and I can go shopping this morning.

[5 second pause]

[Beep]

You will now hear the conversation again. First listen to the example.

[TONE/BEEP]

[REPEAT RECORDED TEXT]

[FIVE SECOND PAUSE]

That is the end of Task One. Now go on to Task Two.

Task Two: Anna Phones a Friend

A little later Anna phones her friend, Rachel. Listen to their conversation. After each part of the conversation, write a short answer to the question. You will hear the conversation twice. First, listen to the example.

[TONE/BEEP]

[FIVE SECOND PAUSE]

[Mike is Rachel's dad - 45 year old man]

(sound of telephone ringing and being picked up)

Example: Who answers the phone?

MIKE: Hello.

ANNA: Hello. Is that Rachel's dad *(slight pause)* or her brother?

MIKE: **It's her dad.** Is that you Anna?

ANNA: Yes. Can I speak to Rachel?

MIKE: Just a minute. *(shouts)* Rachel! Telephone!

RACHEL: *(shouting)* Coming.

The correct answer is 'Rachel's dad'. Now answer the other questions.

[beep]

Number 1: What is Rachel doing this morning?

RACHEL: Hello.

ANNA: Hi. Anna here.

RACHEL: Hi Anna.

ANNA: Rachel, do you want to come to the fashion museum with me and my family?

RACHEL: When? I'm really busy this morning. I am doing my **homework** now, and then I'm helping my dad with the cleaning.

ANNA: That's OK. We're going this afternoon.

[5 second pause]

[Beep]

Number 2: What time will Rachel be ready to go to the museum?

ANNA: When will you finish the cleaning, Rachel?

RACHEL: About one thirty. I'm having lunch at two so I'll be ready at two thirty.

ANNA: That's OK. We can meet you at the museum at three.

[5 second pause]

[Beep]

Number 3: How many times has Rachel been to the museum?

ANNA: Rachel, have you been to the fashion museum before?

RACHEL: Yes, **twice**. Once with my parents and again with the school three weeks ago.

[5 second pause]

[Beep]

Number 4: What does Rachel like most in the museum?

ANNA: Is the fashion museum interesting, Rachel?

RACHEL: It's fantastic. There are clothes from lots of different countries and different times in history - dresses, jackets, and some beautiful gloves. I especially like the **hats**. Some of them are really strange.

[5 second pause]

[Beep]

Number 5: What can you see in the new exhibition?

ANNA: What else is there in the museum, Rachel?

RACHEL: Well, there's a new exhibition of **children's shoes**. I saw some photos in a fashion magazine. Some of the shoes are really tiny.

ANNA: Oh I love shoes, Rachel.

RACHEL: Me too.

[5 second pause]

[Beep]

Number 6: How much is a child's ticket to the museum?

RACHEL: How much money shall I bring, Anna?

ANNA: You won't need much. My dad'll pay for your ticket - it's only £6 for an adult and £3 for children under sixteen.

RACHEL: Well, we're only fourteen so that's OK for us.

ANNA: That's right.

[5 second pause]

[Beep]

Number 7: Where is the museum cafeteria?

ANNA: Oh Rachel, is there a cafeteria in the museum?

RACHEL: Yes, on the first floor. There's a restaurant too - upstairs next to the book shop.

ANNA: OK Rachel. I'll see you later (*fade*) at about three o'clock.

[5 second pause]

[Beep]

You will now hear the conversation again. First, listen to the example.

[TONE/BEEP]

[REPEAT RECORDED TEXT]

[FIVE SECOND PAUSE]

That is the end of the listening tasks. Now go on to Task Three.