

## Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is ..... and this is my colleague .....

And your names are?

Can I have your mark sheets, please?

Thank you.

- Where are you from, (Candidate A)?
- And you, (Candidate B)?

First we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

### Likes and dislikes

- How do you like to spend your evenings? ..... (What do you do?) ..... (Why?)
- Do you prefer to spend time on your own or with other people? ..... (Why?)
- Tell us about a film you really like.
- Do you like cooking? ..... (What sort of things do you cook?)

### Special occasions

- Do you normally celebrate special occasions with friends or family? ..... (Why?)
- Tell us about a festival or celebration in (candidate's country).
- What did you do on your last birthday?
- Are you going to do anything special this weekend? ..... (Where are you going to go?) ..... (What are you going to do?)

### Media

- How much TV do you watch in a week? ..... (Would you prefer to watch more TV than that or less? ..... (Why?)
- Tell us about a TV programme you've seen recently.
- Do you use the internet much? ..... (Why? / Why not?)
- Do you ever listen to the radio? ..... (What programmes do you like?) ..... (Why?)

## 1 Helping others

### 2 Gardens

## Part 2

4 minutes (6 minutes for groups of three)

**Interlocutor** In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

*(Candidate A)*, it's your turn first. Here are your photographs. They show **people who are helping other people in different situations**.

Place **Part 2** booklet, open at **Task 1**, in front of *Candidate A*.

I'd like you to compare the photographs, and say **how important it is to help people in these situations**.

All right?

**Candidate A**

🕒 1 minute

.....

**Interlocutor**

Thank you.

*(Candidate B)*, **do you find it easy to ask for help when you have a problem? .....**  
**(Why? / Why not?)**

**Candidate B**

🕒 approximately  
30 seconds

.....

**Interlocutor**

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

Now, *(Candidate B)*, here are your photographs. They show **people spending time in different gardens**.

Place **Part 2** booklet, open at **Task 2**, in front of *Candidate B*.

I'd like you to compare the photographs, and say **what you think the people are enjoying about spending time in these gardens**.

All right?

**Candidate B**

🕒 1 minute

.....

**Interlocutor**

Thank you.

*(Candidate A)*, **which garden would you prefer to spend time in? .....** **(Why?)**

**Candidate A**

🕒 approximately  
30 seconds

.....

**Interlocutor**

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

How important is it to help people in these situations?

1



What are the people enjoying about spending time in these gardens?

2



## 21 Holiday resort

**Part 3** 4 minutes (5 minutes for groups of three)

**Part 4** 4 minutes (6 minutes for groups of three)

### Part 3

**Interlocutor** Now, I'd like you to talk about something together for about two minutes.  
(3 minutes for groups of three).

I'd like you to imagine that a town wants more tourists to visit. Here are some ideas they're thinking about and a question for you to discuss. First you have some time to look at the task.

Place **Part 3** booklet, open at **Task 21**, in front of the candidates. Allow 15 seconds.

Now, talk to each other about **why these ideas would attract more tourists to the town**.

#### Candidates

🕒 2 minutes  
(3 minutes for groups of three)

.....

**Interlocutor** Thank you.

Now you have about a minute to decide **which idea would be best for the town**.

#### Candidates

🕒 1 minute  
(for pairs and groups of three)

.....

Thank you. (Can I have the booklet, please?) Retrieve **Part 3** booklet.

### Part 4

**Interlocutor** Use the following questions, in order, as appropriate:

- Do you think you have to spend a lot of money to have a good holiday? ..... (Why? / Why not?)
- Some people say we travel too much these days and shouldn't go on so many holidays. What do you think?
- Do you think people have enough time for holidays these days? ..... (Why? / Why not?)
- Why do you think people like to go away on holiday?
- What do you think is the biggest advantage of living in a place where there are a lot of tourists?
- What can people do to have a good holiday in (candidate's country)? ..... (Why?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

Thank you. That is the end of the test.

**building a large  
nightclub**

**Why would these ideas  
attract more tourists to  
the town?**

**building holiday flats**

**putting up security  
cameras**

**providing parks**

**having more shops**